

**Wednesday 17 November 2021 – Afternoon****GCSE (9–1) Ancient History****J198/11 The Persian Empire****Time allowed: 1 hour****You must have:**

- the OCR 12-page Answer Booklet

**INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions.

**INFORMATION**

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✏).
- This document has **4** pages.

**ADVICE**

- Read each question carefully before you start your answer.



## The Persian Empire, 559–465 BC

Answer **all** the questions.

- 1 (a) Name the city that Cyrus captured when he defeated Croesus. [1]  
 (b) Name the tribe that Herodotus tells us Cyrus was fighting when he died. [1]  
 (c) Give **one** reason why Cambyses invaded Egypt. [1]  
 (d) Name the former Spartan king who acted as adviser to both Darius and Xerxes. [1]
- 2 Outline the main features of Darius' building projects. [6]

### Passage A

So it was that Babylon was captured a second time; and Darius, once he had power over the Babylonians, demolished the entire circuit of their walls and tore out all their gates (both of which were things that Cyrus, when Babylon had originally fallen to him, had failed to do). Darius had some three thousand of their most prominent men impaled. He did, however, restore the city to those Babylonians who remained and let them live there. Looking to the future, he also made sure to provide them with women, and thereby ensure that a new generation would be born – for the Babylonians, as I explained initially, had been looking to conserve food, and so had strangled their own wives.

Herodotus, *Histories* 3.159

- 3 Using details from **Passage A** and your own knowledge, what can we learn about Darius' effectiveness as a leader? [10]
- 4 Using details from **Passage A** and your own knowledge, explain how far Darius' attitude towards his enemies was similar to that of Cyrus. [15]
- 5\* 'Cyrus was the Persian King who was the most determined to expand the empire.' To what extent do you agree with this view? [20]

( Spelling, punctuation and grammar and the use of specialist terminology [5]

**END OF QUESTION PAPER**



Oxford Cambridge and RSA

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.